	2023-24 Bumblebee class EYFS provision Curriculum Map					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Brilliant Brighton	There's no place like home	Zoom!	Wonderful Weather	Real life Superheroes	Animal Magic

*St Bartholomew's Church of England Primary School is a caring and warmly inclusive community where there is no ceiling to learning and everyone is encouraged to flourish through rich learning experiences. Our strong Christian Values and Winged Learners enable all our children to aim high in everything they do.*

Christian Values



*At St Bartholomew's CE Primary School, we have 6 core Christian Values that we try out best to live by. We are:*

Aspirational

Compassionate





Courageous






Disciplined

Honest

Positive



	<b>2023-24 Bumblebee class EYFS provision Curriculum Map</b>					
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Brilliant Brighton</b>	<b>There's no place like home</b>	<b>Zoom!</b>	<b>Wonderful Weather</b>	<b>Real life Superheroes</b>	<b>Animal Magic</b>
<b>Communication, Language and Literacy</b> 	Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality <b>Roleplay: Café</b>	Enjoy using language Listen attentively Character and sequence in stories  <b>Roleplay: Construction Site</b>	Respond to stories etc. Imagine/recreate roles  <b>Roleplay: Space Station</b>	Character and sequence in stories  <b>Roleplay: Scientists</b>	Respond to stories etc Imagine/recreate roles  <b>Roleplay: Doctors Surgery</b>	Use talk to organise thoughts and ideas  <b>Roleplay: Jurassic Park</b>
<b>Personal, Social, Emotional Development</b> 	Relationships Dress/undress Follow rules awareness of own needs Select and use resources Independently  <b>New beginnings (SEAL)</b> Including: Taking turns and playing with others; Recognising and naming feelings.  <b>Global Citizenship</b> My school community.	Respect cultures Treat people with respect Expect respect from Others  <b>Getting on and falling out (SEAL)</b> Making up after falling out, managing angry feelings.  Say no to bullying  <b>Gender</b> Lunchboxes Challenging Gender Stereotypes.	Motivation to learn Try new activities Use and select resources Independently <b>Mental Health &amp; Wellbeing</b> Exploring concepts of MH&WB, big feelings; 5 ways to well-being: Naming feelings and ways to calm down. 'SMILE' – Well-being project <b>Health &amp; Drugs Education</b> Keeping Healthy & safe What is 'health'? hand washing and asking for help.	Right and wrong Consequences of actions Select activities Use resources Independently  <b>Relationships</b> Understanding how it feels to miss someone and how to make myself feel better. B&H PSHE team Loss & Bereavement Lessons.  <b>Protective Behaviours</b> <b>Feeling Good Feeling Safe</b>	Right and wrong Consequences of actions Select activities Use resources Independently <b>Changes</b> Knowing how changes can make me feel and knowing some ways to cheer people up when they are sad. <b>Going for goals</b> Trying new things in my learning and say how they have gone. <b>Relationships, Sex &amp; Health Education</b> RSE lessons	Show feelings Develop concentration Select activities - use resources independently  <b>Good to be me</b> Identify & Belonging – Similarities and Differences – with a focus on home food. <b>4 lessons Racial Literacy Curriculum Framework</b>  <b>Family Diversity</b> Who cares for me?
<b>Physical Development</b> 	Keeping healthy Describe change after being active Use small and large equipment Move with control and coordination Awareness of space Letter Formation	Awareness of space Use small and large equipment Move with confidence and imagination Letter Formation	Travel around, under, over, through Awareness of space Use small and large equipment Letter Formation	Move with confidence and imagination Use small and large equipment Handle materials with safety and control Letter Formation	Use small and large equipment Handle materials with safety and control Move with control and coordination Letter Formation	Travel around, under, over, through Use small and large equipment Awareness of space Letter Formation

	<b>2023-24 Bumblebee class EYFS provision Curriculum Map</b>					
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Brilliant Brighton</b>	<b>There's no place like home</b>	<b>Zoom!</b>	<b>Wonderful Weather</b>	<b>Real life Superheroes</b>	<b>Animal Magic</b>
<b>Literacy</b> 	Names and Labels Linking sounds with letters <i>Writing for a purpose</i>  <b>Focus:</b> Name Writing Drawing and labelling family members Writing a speech bubble Designing Food labels Monster's Menu Writing <b>Phase 1/2 Phonics</b>	Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories <i>Writing for a purpose</i> <b>Focus:</b> Writing a Character Description Designing and Labelling a New home Sorry Card <b>Phase 2 Phonics</b>	Initial and final sounds CVC words Rhyme <i>Writing for a purpose</i>  <b>Focus:</b> <b>Focus:</b> Moon Fact Book My Pet Alien- Fact File Comic Strip <b>Phase 2/3 Phonics</b>	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions  Speech Bubbles/Comic Strip  <b>Phase 3/4 Phonics</b>	Use phonics to Spell Write simple sentences Read and write high frequency words  <b>Focus:</b> Story Writing Bean Diary  <b>Phase 3/4 Phonics</b>	Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words <b>Focus:</b> Instructions  Dinosaur Fact Book <b>Phase 3/4/5 Phonics</b>
<b>Maths</b> 	Mastering Number materials weeks 1-5	Mastering Number materials weeks 6-10	Mastering Number materials weeks 11-15	Mastering Number materials weeks 16-20	Mastering Number materials weeks 21-25	Mastering Number materials Review and Assess weeks 25-30
<b>Understanding the World</b> 	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and change Use ICT to support learning	Past and present Know about own and others' cultures Use ICT to support learning	Ask why things happen and how things work Use ICT to support learning	Look at similarities, differences, patterns and change Ask why things happen and how things work Use ICT to support learning	Build and construct and adapt work Select tools and techniques Ask why things happen and how things work	Identify features in the natural world Find out about Local environment
<b>Expressive Arts and Design</b>  <i>Music (Charanga)</i>	Explore 2D/3D art Explore sounds and sing familiar rhymes and songs <i>Music- Me!</i> Singing nursery songs and action rhymes <b>Black History</b> <b>Month:</b> Anansi plays with one hammer using classroom percussion instruments	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively  <i>Music- My Stories</i> Festivals, Christmas, Once Upon a Time themed songs	Explore 2D/3D art Move to music and sing songs Use imagination Creatively <i>Music- Everyone</i> <b>Chinese New Year:</b> dragon dance with percussion instruments Learn to sing in Mandarin	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively <i>Music- Our World</i> Lullabies from around the world - Songs from Home: Traditional nursery rhymes from diverse cultures	Explore 2D/3D art Move to music and sing songs Respond to senses creatively <i>Music- Introduction to Funk</i> Listen and Appraise well known funk songs and artists. Learn to sing Big Bear Funk with actions	Explore 2D/3D art Explore sounds and sing songs Use imagination creatively <i>Music- Reflect Rewind and Replay</i> Play classroom instruments (glocks) within familiar songs. Share and perform: