

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£-2,770
Total amount allocated for 2021/22	£17,150 + £6,149 from previous year
How much (if any) do you intend to carry over from this total fund into 2022/23?	£-2,700
Total amount allocated for 2022/23	£17,220
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£14,520 Actual spend: £16,737 Overspend: -£2,217

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,220	Date Updated: 30.06.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4,040/£14,520 x 100 = 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all staff and pupils with a free fleece in order to ensure all members of our school community are warm enough to participate in Daily Mile activities. We hope this will increase participation, especially in the winter months. Additionally, this will help engagement in outdoor PE lessons during the colder months	Approximately 160 fleeces were distributed		0.5 day supply £85 to distribute fleeces All fleeces distributed were ordered and paid for last academic year (which is why we had such a large overspend)	Distribution to new staff and pupils was completed in the Autumn term. In pupil and staff surveys, 100% of our community agreed this was a good use of the Sports Premium Fund. 100% of staff and pupils liked having a school fleece.
				To plan another afternoon of distribution in the Autumn term 2023 (October / November) and to make another order in September 2023.

To continue to employ Max to encourage pupils to play actively during lunchtimes.	Children suggest active games they wanted to play; Max organises resources and leads the activity for them.	£3,390 for the year	Max leads activities with approximately 70 pupils over the course of an average school week. He is extremely popular with the children.	Continue to monitor impact and engagement.
A new after school club was established to offer pupils fitness related activities / health education, in the Autumn term (Gully's Health Squad), with intervention activities run every Monday afternoon for 9 weeks of the Autumn term too.	The sports/movement/health education after-school club involved 15 pupils; 9 sessions were held. A further 6 pupils worked with AITC in the afternoon sessions within the school's timetable too (but were unable to stay after 3:10).	£250	Pupils were very positive about the club and learnt a lot about healthy lifestyles and the importance of regular exercise. Their enjoyment of playing active games & learning about healthy lifestyles was evidenced & clear to see on Match of the Day 2 (Autumn term). 100% of pupil interviews were positive. The 2 professional footballers from Brighton & Hove Albion, who visited and supported the club, were both impressed with how pupils engaged.	We will see if this can be repeated next academic year.
Top up Swimming was organised for Year 6 (Spring 2 / Summer Terms)	Pupils who did not achieve the required outcomes for swimming by the end of KS2 were offered Top-Up swimming sessions.	£135	2 further Yr 6 pupils have now achieved the required standard in swimming.	We will repeat this again next year and monitor pupil progress.
Order playtime balls to encourage active play during break times, as a result of School Council decision making about how to increase activity at break times.	Playtime balls were chosen and trialed by our pupils, before a big order was made.	£180	All adults on duty on the 'top playground' have noticed how many pupils are playing in an active way. Pupils unanimously feel the same. Behaviour incidents have decreased, as a result.	We will continue with the adapted playtime ball use rules, and monitor engagement and behaviour at break times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £340/£14,520 x 100 = 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and sustain the profile of school sport.	All PE related events that took place had reports written up by the PE Coordinator in newsletters, the school website & on display boards.	0.5 day supply £85	Sports boards have been updated throughout the year. Newsletters show evidence of sporting events / initiatives being shared with the school community.	Maintain all initiatives.
Increase and sustain the profile of school sport.	Impact statement was written in July 2023.	0.5 day supply £85	Impact statement published in July 2023.	Continue writing and sharing impact statements.
Time to be allocated to PE Coordinator to organise PE initiatives throughout the year & report on them.	PE Coordinator planned and implemented Sports Premium spending. A clear plan, with estimated costs, was written and shared with SLT.	1 day supply £170	All initiatives on this were carried out as detailed in this report.	Continue using allocated time to plan, implement and monitor Sports Premium spending.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,920/£14,520 = 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase subscription to Twinkl.	Twinkl subscription was paid for all teachers so excellent PE resources could be accessed	£1,420	All teachers feel even more confident in delivering PE lessons and feel the quality of their delivery was enhanced by the resources available to them.	Maintain room in next year's budget to pay for this again, if staff survey continues to show a demand.
Luke, from Albion in the Community, to work with 6 teachers this academic year to further enhance their delivery of PE.	Luke worked with 6 teachers over the academic year (2 per term).	£1,500	All teachers felt their CPD sessions were extremely worthwhile. The teachers who worked with Luke feel even more confident in delivering PE lessons and feel the quality of their delivery has been enhanced by the resources available to them. Luke also worked across 6 year groups leading sports related English activities & have completed reading activities with pupils from all year groups.	Maintain room in next year's budget to pay for this again, if staff survey continues to show a demand.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £8,496/£14,520 x 100 = 56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
30 Dodgeballs to be ordered so a new Dodgeball club can be set up, after school. A parachute to be ordered to facilitate a new, fun multiskills club.	24 pupils went to dodgeball club (10 sessions in the Autumn term and a further 10 sessions in the Spring term). The new multiskills club ran for 10 weeks over the Summer Term and 8 pupils attended.	£340	Pupils have access to new after-school clubs. Attendance was higher than average (compared to other after-school clubs).	Continue to monitor attendance and enjoyment of both clubs; we plan to repeat them next academic year.
Dance Club to be organised & facilitated.	Dance club was run throughout the school year by United Moves Dance.	£1,650	Dance club had an average attendance of 15 pupils. Pupil feedback was extremely positive. Monitoring of the tuition was also very positive.	Continue to run the same club and continue to monitor attendance / quality of provision.
Organise Spring Term sports fortnight to engage all pupils in a broader range of sports.	All pupils in the school two received Yoga and Dance lessons, in the Spring Term.	£1,365	All teachers felt these sessions engaged their class and had a positive impact on their wellbeing.	Continue to organise special sports weeks.

Organise a summer term OAA experience to engage all pupils in a wider range of physical activities.	<p>Years 2-4 were booked to go on an Outdoor Adventure Experience for a full school day (climbing wall, low ropes course & team-building activities).</p> <p>Years 5-6 were booked to go paddle boarding at Hove Lagoon for 1.5 hrs (inc. refreshments for the walk).</p>	<p>Adur: £3,136 inc coach</p> <p>Lagoon: £1,565 inc coach & refreshments</p>	All pupils and staff had a fantastic, active experience.	Continue to organise special OAA weeks.
Maintain & build upon initiatives recently introduced to promote active methods of travel to and from school. Source replacement bicycles to increase access for pupils.	<p>Walk to School week was organised for October 2022 by the PE Coordinator and promoted by newsletter and website.</p> <p>It was planned that 5/7 year groups would receive training in the promotion of at least healthy method of going to school safely:</p> <p>Reception – Balance Bike Training Year 3 – Pedestrian Training & Learn to Ride Year 4 – Learn to Ride & Bikeability Level 1 Year 5 – Bikeability Level 1 & Bike Fix Year 6 – Bikeability Level 2 & Bike Fix</p>	0.5 day supply £85	<p>We continued our trend of above Brighton and Hove & national average participation in Walk to School Week.</p> <p>Approximately 85 pupils took part in cycle training, whilst the whole of Year 3 completed pedestrian training.</p> <p>2 bicycles were sourced from Sustrans to facilitate the training.</p>	Continue to monitor how pupils come to school. Book all training again and continue to participate in walk to School Week.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,1441/£14,520 x 100 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Revamp Sports Day to make it even more active and use secondary school Sports Leaders to support with running the events.	To make Sports Day even more active, it was re-organised. 9 Sports Leaders from Dorothy Stringer supported in leading events / supporting our staff.	£26 misc. items	Feedback from staff and pupils was that it was the best Sports Day yet.	Repeat the new style of Sports Day next academic year and use Sports Leaders from Dorothy Stringer again.
Ensure pupils to have the opportunity to take part in competitive sport	Pupils across the whole of KS2 had the chance to represent the school in inter-school competition.	£515 for Withdean coach & registration for School Games	30 pupils participated at Withdean Athletics – resulting in the biggest win in the school’s history.	Continue to take part in inter-school competition.
Yrs 3-6 Withdean Athletics			20 pupils took part in Let’s Dance.	
Yrs 4-6 Let’s Dance		£85 0.5 day	8 pupils took part in the football	

<p>Yrs 4-6 Mixed Football Sussex FA tournament</p>		<p>supply so PE Coordinator can organise, give trials to and train the Withdean team</p> <p>£135 budget for costumes / make-up & props, & additional time for Sam for Let's Dance</p> <p>£210 transport to and from Lancing (for the football tournament)</p> <p>£170 1 day supply so PE Coordinator can go to the football tournament</p> <p>total £16,782 £2,062 overspend</p>	<p>tournament.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	